

Walking the Prevention Circle:

Child/Youth Abuse Prevention Education for

1st Nations Communities



Presented by:

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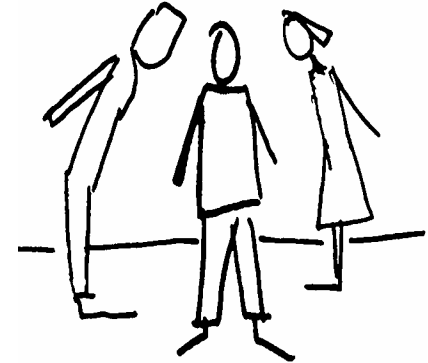
RespectED Mission Statement

To break the cycle of abuse, neglect, harassment and interpersonal violence through prevention education, and in so doing, to promote safe, respectful and supportive relationships for individuals, within the community and within the family.



RespectED Programs Focus on:

- Child and Youth Maltreatment
- Bullying and Harassment
- Relationship Violence



Walking the Prevention Circle



Elsipogtog: Journey to Healing

- 85% of youth have been abused in Elsipogtog
- 8 suicides in 1992



“I hate it so much-it happened to me and it is not nice to do that to people” Elsipogtog male 12



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Learning from one another...

- partnership between Elsipogtog and Red Cross
- connected through National Crime Prevention Strategy



“ We were offered skills and opportunities to learn from and with others in a non threatening way.” facilitator



Best Practices

- The community owns both the problem and solution to violence within their community
- Prevention involves social mobilization that builds on community strengths and resiliency
- Prevention of violence requires a comprehensive community approach



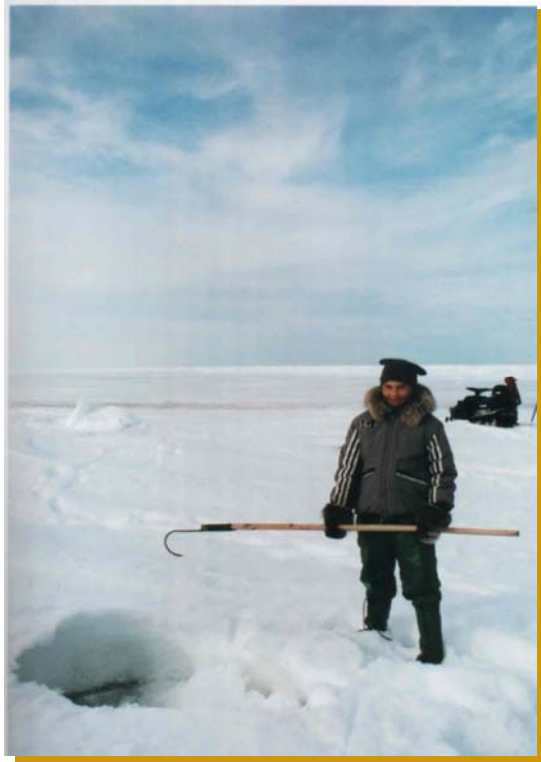
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Violence & Abuse Prevention



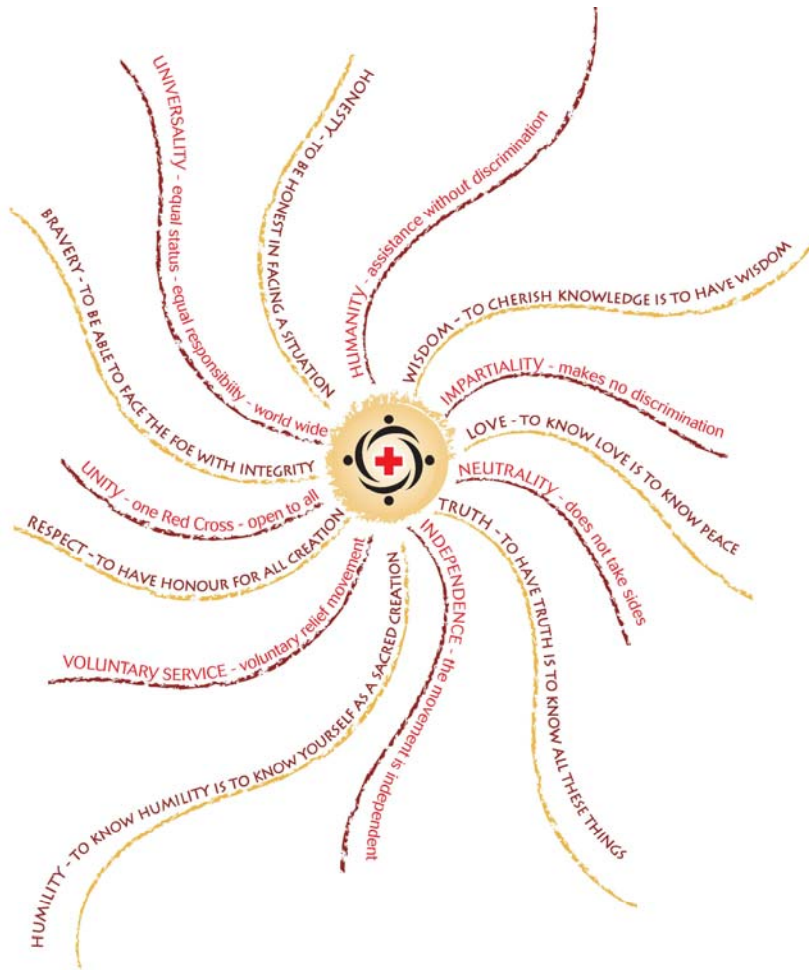
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Best Practices

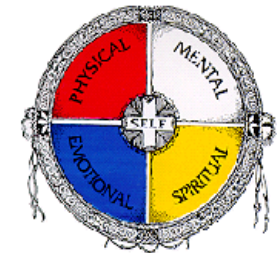


- Support systems include both traditional and formal systems
- Capacity building includes decision-making, comprehensive planning, knowledge and skill development, mentoring and support, and evaluation
- Resources reflect the history and culture of the community

Voices in the Community...



- culture, literacy, debriefing
- over 800 youth reached
- shaping program for Red Cross



Expanding the Prevention Circle Project

- Hired on new staff to reach 24 1st Nation Communities in the Atlantic Provinces in 3 years
 - Provide support in implementing child/youth maltreatment and abuse prevention education
 - Get the information out to 1st Nation youth, and adults
 - Adaptation of the curriculum to make it more specific to Aboriginal population
 - Materials to contain more Aboriginal specific info, stories, and pictures
 - Partner with other Aboriginal communities across Canada to implement Capacity Building Model
- If you want more information on WTPC, our project, or other RespectED programs please contact:
- DJ Joseph, Aboriginal Coordinator Atl. Zone: (506) 863-2650 ext. 2659
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“I will take into consideration that everyone needs help- the abuse victims and the abusers”

“I think that this presentation will help out and teach other people like it taught me”

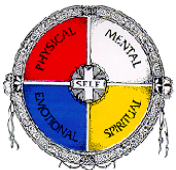


Setting a new path...

- strong partnership
- integration
- helping other communities



“ This is a tough issue to deal with- we had no idea how it would be received. Now to be seen as a leader with results to share with others is what I am most proud of ” steering committee member



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Thank You...

Look and listen for the welfare of the whole people, and...have always in view not only the present, but also the coming generations, even those whose faces are yet beneath the surface of the earth—the unborn of the future nation.

~Constitution of the Six Nations



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